



Child Behavior Screening (CBQ)

By Dr. George J.Kaliaden(Moulding Your Child, 1995)

The following Behavioral Screening Questionnaire will help the consultant to make a preliminary assessment of the case before suggesting a treatment plan

Child's Name.....

Date of Birth..... Grade:Date.....

Your Name:.....

Address..... Tel:

E-mail:

**Check (V) the items that are true of the child;
leave the items that are not true or not applicable.**

.....The child often avoids eye contact and rejects hugging by parents of close relatives.

..... The child is not at all co-operative in class. Disturbs other children or disrupts normal classroom activities.

..... He /she often defies teachers or back-answers.

..... The child has problem only in some specific subject, e.g. math or language

..... The child has a habit of biting finger-nails

..... The child is often angry and resentful of adults

..... The child shows noticeable changes in eating behaviour: over-eats, or eats too little

..... The child is too timid; he/she avoids involving with people unless he/she is sure of being loved by them

..... The child has repeated headache, stomach ache, vomiting etc. that cannot be explained

..... The child shows excessive fear (even nightmare) about being separated from parents

- The child is easily frightened and is generally afraid of things
- The child is often in a dream world; is unable to concentrate in studies
- The child tells lies frequently to avoid punishment
- The child has a speech problem; for example, stammering
- The child/adolescent has stolen things more than once
- The child has no close friends or confidants except own relatives
- The child has a twitch of face or body that is easily noticeable
- The child's sleeping pattern has changed much recently; sleeps too less or much more than before
- The child often shifts from one uncompleted activity to another
- The child postpones his work/ studies till the last minute
- The child is frequently aggressive to other children
- The child is very restless in class or at home; cannot sit quietly for some time
- The child remains sad or moody; often cries or becomes depressed
- The child worries too much; is too tense most of the time
- The child actively defies authority and opposes rules
- The child avoids family guests and familiar people; is afraid to talk to strangers
- The child rigidly follows a ritualistic pattern of activity and is generally slow in doing things
- The child often insists on being very perfect in everything he/she does.

After marking the answers, please scan the answer sheet and e-mail to:
kaliaden@gmail.com Please attach your online payment receipt.